

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT: 1 Civics and Government	TIMEFRAME: Ongoing
Section1: Principles/Documents of Government	

PA ACADEMIC STANDARDS:

- 5.1. Principles and Documents of Government
- 5.2. Rights and Responsibilities of Citizenship
- 5.3. How Government Works
- 5.4. How International Relationships Function

UNIT OBJECTIVES

- Explain the purpose of rules.
- Explain the need for rules.
- Identify rules in school related to fire drills, lunch, walking in the halls, bus safety, classroom and playground.
- Define respect for self and others.
- Demonstrate responsibilities in the classroom.
- Identify significant American holidays and their symbols.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Students will develop a set of classroom rules.
- Discuss bus safety rules.
- Model and practice rules for all areas of the building.
- Display pictures of American symbols.
- Read books that relate to American symbols.
- Discuss holidays that relate to America (Labor Day, Columbus Day, Election Day, Veteran's Day, Thanksgiving, Dr. Martin Luther King, President's Day, Memorial Day).

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation:

- Unit review

Extension:

- Projects

ASSESSMENTS:

- Teacher Observation, Assessment Book

RESOURCES:

- Scott Foresman (2005) (Unit 1, Lesson 5; Unit 2, Lesson 5 & 7; Unit 5, Lessons 2-5)
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 1: Civics and Government Section 2: Rights and Responsibilities of Citizenship	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 5.1. Principles and Documents of Government
- 5.2. Rights and Responsibilities of Citizenship
- 5.3. How Government Works
- 5.4. How International Relationships Function

UNIT OBJECTIVES

- Identify responsibilities at school.
- Identify a problem and discuss possible solutions.
- Identify classroom projects/activities that support leadership and service.
- Explain responsible classroom behavior.
- Describe how to be a responsible member of a class.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Show pictures of being responsible in the classroom.
- Name community helpers in our communities
- Create a KWL for Community helpers.
- Student will state a cause of a problem and suggest a solution to the problem and attempt to solve the problem until a solution is successful.
- Students will be assigned classroom jobs.
- Students will share examples of good citizenship and responsibility at school.

ASSESSMENTS:

- Teacher Observation, Assessment Book, Checklist, Task Completion

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman(2005) Unit 1 Lesson 6 & 7, Unit 2 Lesson 5
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A Hand-On Approach
- Brain-Pop, Jr.
- United Streaming
- Promethean Flip-Charts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 1: Civics and Government Section 3: How Government Works	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 5.1. Principles and Documents of Government
- 5.2. Rights and Responsibilities of Citizenship
- 5.3. How Government Works
- 5.4. How International Relationships Function

UNIT OBJECTIVES

- Identify the role of adults in authority at home or in school.
- Identify roles of fire fighters, police officers, and emergency workers.
- Identify and explain behaviors for responsible classroom citizens.
- Identify how students can work together.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need:

- Talk about the roles of the principal, teacher, guidance counselor and school nurse and what they do at school.
- Read stories about community helpers.
- Discuss and identify community helpers.
- Role play jobs of community helpers.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need:

Remediation:

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman(2005) Unit 2, Lesson 5
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A Hand-On Approach
- Brain-Pop, Jr.
- United Streaming
- Promethean Flip-Charts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 2: Economics Section 1: Scarcity and Choice	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 6.1. Scarcity and Choice
- 6.2. Markets and Economic Systems
- 6.3. Functions of Government
- 6.4. Economic Interdependence
- 6.5. Income, Profit, and Wealth

UNIT OBJECTIVES

- Identify how scarcity influences choice.
- Identify family wants and needs.
- Identify choices to meet needs
- Identify a choice based on family interest.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Compare wants and needs
- Identify how those items are acquired
- Provide enough resources for children working in an area
- Encourage children to think about how to get more resources if needed.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) (Unit 3, Lesson 6, 7, 8, 9, 10)
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 2: Economics Section 2: Markets and Economic Systems	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 6.1. Scarcity and Choice
- 6.2. Markets and Economic Systems
- 6.3. Functions of Government
- 6.4. Economic Interdependence
- 6.5. Income, Profit, and Wealth

UNIT OBJECTIVES

- Identify goods and consumers.
- Identify advertisements that encourage us to buy things.
- Identify currency and how it is used.
- Identify products produced in the region or state.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Match description of people's work in a community with pictures illustrating the job.
- Discuss the importance and benefits of work.
- Investigate products produced in Pennsylvania.
- Read books describing people's jobs.
- Invite parents/community members to share their work.
- Give examples of how people can be both buyers and sellers of goods and services.
- Identify penny, nickel, dime, quarter and dollar.
- Develop a classroom store where have the opportunity to make purchases from a selection of materials.
- Provide advertisement from magazines or newspapers for children to identify.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) (Unit 1, Lesson 6; Unit 2, Lesson 5)
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 2: Economics Section 3: Income, Profit and Wealth	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 6.1. Scarcity and Choice
- 6.2. Markets and Economic Systems
- 6.3. Functions of Government
- 6.4. Economic Interdependence
- 6.5. Income, Profit, and Wealth

UNIT OBJECTIVES

- Identify individuals who volunteer in the community.
- Identify individuals who work for wages in the community.
- Identify goods and services provided by local businesses.
- Identify individual wants and needs.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Explain that people work to earn money.
- Identify jobs that people may volunteer to perform (parent helpers in school)
- Discuss the importance of needs and wants.
- Create a business in a play situation.
- Talk about why people save money.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit 3 Lesson 4, 5, 6, 7
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 3: Geography Section:1 Basic Geographic Literacy	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 7.1. Basic Geographic Literacy
- 7.2. Physical Characteristics of Places and Regions
- 7.3. Human Characteristics of Places and Regions
- 7.4. Interactions Between People and the Environment

UNIT OBJECTIVES

- Interpret a simple map of a known environment.
- Describe the location of places in the home, school, and community to gain an understanding of relative location.
- Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.
- Identify land and water forms.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Practice using a map to get to the bathroom, the playground, the office, the cafeteria
- Find Pennsylvania on the map.
- Look at photos of places, regions, and landforms to identify what object or place is located near some other place.
- Compare and contrast the physical characteristics of homes and businesses.
- Talk about favorite places to visit.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit 1, Lesson 2; Unit 2, Lesson 1,2, 6; Unit 4, Lesson 7-10
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 3: Geography Section 2: Human Characteristics of Places and Regions	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 7.1. Basic Geographic Literacy
- 7.2. Physical Characteristics of Places and Regions
- 7.3. Human Characteristics of Places and Regions
- 7.4. Interactions Between People and the Environment

UNIT OBJECTIVES

- Describe how individuals are unique and special.
- Compare and contrast customs of families around the world.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Create a graph representing students interests, likes and dislikes.
- Create drawings of self, families and friends.
- Share information about family customs/traditions.
- Include multicultural materials-books, art materials and posters.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit 2, Unit 5, Unit 6
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 3: Geography Section 3: Interactions Between People and The Environment	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 7.1. Basic Geographic Literacy
- 7.2. Physical Characteristics of Places and Regions
- 7.3. Human Characteristics of Places and Regions
- 7.4. Interactions Between People and the Environment

UNIT OBJECTIVES

- Describe how weather affects daily life.
- Identify land and water forms.
- Identify local bodies of water and landforms to gain an understanding of their impact on the local community.
- Identify how environmental changes can impact people.
- Understand that people can use technology to complete tasks.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Read books about weather.
- Explain what people do or wear in different types of seasons.
- Discuss how the temperature gets warmer or colder as the seasons change.
- Show various different types of transportation and how they are suitable for certain weather conditions or types of travel.
- Gather items to be recycled.
- Use a computer to create a picture.
- Use a tape recorder to record a story or song.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit 4,
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 4: History Section 1: Historical Analysis and Skills Development	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 8.1 Historical Analysis and Skills Development
- 8.2 Pennsylvania History
- 8.3 United States History
- 8.4 World History

UNIT OBJECTIVES

- Identify chronological sequence through days, weeks, months, and years (calendar time).
- With guidance and support, differentiate facts from opinions as related to an event.
- Explain how to locate information in a source.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Use the class calendar review sequence of days, weeks and months
- Provide photographs of seasonal events for sequencing.
- Read books that are set in different periods of history and differentiate between facts and opinions
- Use books, computers and other sources to get information about a topic.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Classroom calendar
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts

POCONO MOUNTAIN SCHOOL DISTRICT CURRICULUM

COURSE: Social Studies	GRADE(S): Kindergarten
UNIT 4: History Section 2: Pennsylvania/United States History	TIMEFRAME: Ongoing

PA ACADEMIC STANDARDS:

- 8.1 Historical Analysis and Skills Development
- 8.2 Pennsylvania History
- 8.3 United States History
- 8.4 World History

UNIT OBJECTIVES

- Identify people in authority.
- Examine photographs of documents, artifacts, and places unique to Pennsylvania.
- Demonstrate an understanding of conflict.
- Identify American people related to national holidays.
- Identify documents and artifacts important to the classroom community.

ACTIVITIES:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

- Use illustrations to have students identify people in authority roles.
- Provide students with a variety of pictures books highlighting Pennsylvania and United States history.
- Review historical artifacts
- Role play situations resulting in conflict (cutting in line, not sharing...)and have students suggest resolutions.

ASSESSMENTS:

- Teacher Observation, Assessment Book

DIFFERENTIATED INSTRUCTION:

Teacher directed differentiated instructional projects and activities are ongoing and based on student need.

Remediation

- Unit review

Extension

- Projects

RESOURCES:

- Scott Foresman (2005) Unit
- Scott Foresman Workbook
- Scott Foresman Social Studies Plus! A hand-On Approach
- Classroom calendar
- Brain Pop, Jr.
- United Streaming
- Promethean Flipcharts